

UT Martin Student Achievement Report

March 12, 2015

The University of Tennessee at Martin evaluates success with respect to student achievement in a manner consistent with its mission. In particular, UT Martin measures student achievement in three different areas:

I. Retention and Graduation Rates

University Goal 1: Six-Year Graduation Rate

The institution's six-year graduation rate will meet or exceed the moving average for the previous three years.

Graduation rate data reflects the percentage of students who began at UT Martin as first-time full-time freshmen and graduated from either UT Martin or another public institution in Tennessee within a six-year period. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 1, UT Martin exceeded the three-year average for the 2007-2013 cohort, and Goal 1 was met.

Table 1. Six-Year Graduation Rate

Criterion	2004-2010 Cohort	2005-2011 Cohort	2006-2012 Cohort	3-Year Mean	2007-2013 Cohort
Six-Year Graduation Rate:	53.2%	57.3%	56.7%	55.7%	56.4%

University Goal 2: Retention Rate

The institution's retention rate will meet or exceed the moving average for the previous three years.

Retention rate data reflects fall-to-fall retention of students who began at UT Martin in the first fall and returned to either UT Martin or another public institution in Tennessee in the fall semester of the following year. The data reported is obtained from the Tennessee Higher Education Commission Fact Book. As shown in Table 2, UT Martin fell slightly below the three-year average in 2013-14, and did not meet Goal 2 in 2013-14.

Table 2. Retention Rate

Criterion	2010-11	2011-12	2012-13	3-Year Mean	2013-14
Retention Rate	82.0%	82.2%	79.5%	81.2%	78.8%

II. Licensure Exams

Performance on licensure exams will be evaluated by comparing the institutional pass rate with the national average and the institution's three-year moving average pass rates. Goals related to licensure exams will be considered met if the institutional pass rate exceeds one or both of the comparison pass rates.

University Goal 3: Praxis Licensure Exam

The institution will meet or exceed either the Praxis comparison licensure exam pass rate or the UT Martin moving three-year average in each major.

Praxis score data is obtained from the campus Title II Report available on the College of Education, Health, and Behavioral Sciences website at <http://www.utm.edu/departments/cehbs/TitleII.php>. The reports for each year contain the data for the previous academic year (i.e., the 2014 report includes the data for academic year 2012-13). This information is included in the Major Field Assessment section of the Performance Funding report submitted to the Tennessee Higher Education Commission (THEC) each year. The Performance Funding report provides the comparative score information.

Specific Praxis exams included in the Performance Funding report include:

- **Secondary Education:** *Principles of Learning and Teaching 7-12 II*
- **Integrated Studies:** *Elementary Education Content Knowledge and Middle School Content Knowledge*. Students in Integrated Studies take either the elementary or middle school exam with the results for both exams combined to obtain a single pass rate for the major.

As shown in Table 3, the 2012-13 pass rate for UT Martin students in Integrated Studies fell slightly below comparison score, but exceeded the three-year average. The pass rate for students in Secondary Education did not achieve either the comparison score or the three-year average. UT Martin did not meet Goal 3 in 2012-13.

Table 3. Praxis Licensure Exam Pass Rates

Criterion	2009-10	2010-11	2011-12	3-Year Mean Pass Rate	2012-13 Comparison Score	2012-13
Integrated Studies – Combined results for <i>Elementary Education Content Knowledge</i> and <i>Middle School Content Knowledge</i> Exams	99.1%	98.6%	98.4%	98.7%	99.5%	99.1%
Secondary Education – <i>Principles of Learning and Teaching 7-12 II</i>	100%	93.7%	100%	97.9%	99.0%	96.2%

University Goal 4: Fundamentals of Engineering Licensure Exam

The institution will meet or exceed either the Fundamentals of Engineering Exam comparison licensure exam pass rate or the UT Martin moving three-year average.

As shown in Table 4, the 2013-14 pass rate on the Fundamental of Engineering Exam for UT Martin students exceeded both the comparison score and the three-year average. UT Martin met Goal 4 in 2013-14.

Table 4. Fundamentals of Engineering Exam Pass Rates

Criterion	2010-11	2011-12	2012-13	3-Year Mean Pass Rate	2013-14 Comparison Score	2013-14
Engineering	89.2%	79.3%	72.4%	80.3%	74.0%	92.3%

University Goal 5: NCLEX-RN

The institution will meet or exceed either the NCLEX-RN comparison licensure exam pass rate or the UT Martin moving three-year average.

Results for the National Council Licensure Exam-RN are reported on a calendar year basis. As shown in Table 5, the 2013 pass rate on the NCLEX-RN exam for UT Martin students did not achieve either the comparison score or the three-year average. UT Martin did not meet Goal 5 in 2013.

Table 5. NCLEX Licensure Exam Pass Rates

Criterion	2010	2011	2012	3-Year Mean Pass Rate	2013 Comparison Score	2013
Nursing	100%	90.0%	95.3%	95.1%	87.2%	86.6%

III. Job Placement Rates

Each year, a job placement survey is administered to determine the success of students upon graduation. Data reported below are summary data for UT Martin; more information can be found at:

http://www.utm.edu/departments/irp/statistical_reports.php.

University Goal 6: Job Placement

The institution's survey results will meet or exceed the UT Martin moving three-year average for respondents who indicate either they are employed (in major or not in major) or are enrolled in graduate or professional school.

The mean institutional survey results from academic year 2009-10 through 2011-12 for respondents indicating that either they are employed (in major or not in major) or are enrolled in graduate or professional school is 92.3%. UT Martin's rate for the same categories in 2012-13 is 84.0%. The goal was not met for 2012-13.

Table 6. Job Placement Rates Survey Results

Criterion	2009-10	2010-11	2011-12	3-Year Mean	2012-13
Employed in major, enrolled in graduate or professional school, or employed not in major	93%	91%	93%	92.3%	83%